

SEMESTER-I

Paper : Ancient Societies-I

Paper Code: 20HIS21C1

Course Outcome:

C01 : Critically evaluate the development of human society and various cultures from stone age to iron age, world wide phenomenon.

C02 : Critically discuss major cultural structures, events and than shaping the world context.

C03 : Evaluate and analyze different sources (particularly archaeological) in overseas.

C04 : Critically evaluate the concept the decline of different civilizations.

C05 : Critically evaluate the concept of relation of civilizations to each other.

Max.Marks : 100

Theory : 80

Assignment: 20

Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

Unit - I

Stone Age and Chalcolithic Cultures:

- a) Origin of tool making
- b) Palaeolithic Cultures of the World : Lower, Middle and Upper
- c) Palaeolithic Art
- d) Mesolithic and Neolithic Cultures: Origin of agriculture and settled life.
- e) Chalcolithic cultures and craft specialization.

Unit - II

Bronze Age Civilization in Mesopotamia

Origin of Early City States, Origin of Empires.

(Sumerian and Akkadian) State Structure, Economy, Social Stratification and Religion.

Bronze Age Civilization in Egypt.

Origin, State Structure, Economy & Trade, Social life, Religion.

Unit – III

Harappan Civilization:

- a) Pre-Harappan and Early Harappan Cultures.
- b) Origin, authors and extent of the Harappan Civilization.
- c) Development of Harappan Civilization.
- d) Trade, Economy, Social and Religious Life.
- e) Decline and Legacy of Harappan Civilization.

Unit IV

Chinese Civilization:

Beginning Middle Kingdom, Shang Civilization,
Socio-Economic Life and Religious Beliefs
Mayan Civilization
Socio-Economic Life, Arts, Science and Technology.
Inca Civilization
Socio-Economic Life, Arts, Science and Technology.

SUGGESTED READINGS

- Allchin, B&R : The Rise of Civilization in India and Pakistan, Cambridge University Press, Cambridge, 1988
- Beers Burton F.: World History: Patterns of Civilization, Prentice Hall, New Jersey, 1993.
- Child, V.G. : What Happened in History, Penguin Books, 1964.
- Demarest, A.A. : Ancient Maya, Stanford University Press, 2005 (6th ed.)
- Goyal, Shriram : Vishva ki Prachin Sabhyatayen, Vishvavidyalaya Prakashan Varanasi, 1994.
- Kramer, S.N. : The Sumerians, University Press Chicago, 1963.
- Pathak, S.M. : Vishva ki Prachin Sabhyataon ka Itihas. Bihar Hindi Granth Academy, Patna, 1986.
- Possehi, G.L. (ed.) : Harappan Civilization: A Contemporary Perspective, American Institute of Indian Studies, New Delhi. 1982.
- Ray, Uday Narayain, : Vishva Sabhyata Ka Itihas, Lok Bharti, Allahabad, 1982.
- Sharer, Robert, J. : Daily Life in Maya Civilization, Greenwood Press London, 2009.
- Sharer, Robert, J. : Daily Life in Inca Civilization, Greenwood Press London, 2009.
- Silverman, David, R. : Ancient, Egypt Oxford University Press, Oxford, 1997.
- Singh, Purushottam, : The Neolithic Origins, Agam Kala Prakashan, Delhi, 1997.
- Spievogei, Jackson, J. James, : Ancient Civilization, McGraw Hill, New York, 2007.
- A. banks et.al.
- Thapiyal, K.K. & Shukla, S.P. : Sindhu Sabhyata, Uttar Pradesh Hindi Granth Academy, Lucknow, 1976.

Paper : Medieval Societies (India)
Paper Code: 20HIS21C2

Course Outcome:

- C01: Critically evaluate the various developments in feudal Europe, Islamic World and Medieval World.
- C02 : Critically evaluate the concept the decline of feudalism and advent of capitalism.
- C03 : Critically analyze and describe the rise of Middle East, Identify and describe the emergence of the Arab Caliphate, the Umayyad dynasty and abbasid dynasty.
- C04 : Evaluate and analyze the different aspects of administrative units specially in Indian context.
- C05 : Critically understand the society through the religion.

Max.Marks : 100
Theory : 80
Assignment: 20
Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

Unit - I

Structural Changes and Continuities:

- a) Transition from Ancient to Medieval Society and Advent of Turks.
- b) Structure of medieval State (Sultanate and Mughal)
- c) Theories on the Decline of Mughal Empire

Unit - II

Administrative Institutions

- a) Iqtadari System
- b) Mansabdari-Jagirdari System
- c) Zamindari Policy of Mughals.

Unit - III

Economic Developments

- a) Urbanization (Sultanate)
- b) Technological changes (Sultanate)
- c) Village Community (Sultanate & Mughals)

Unit IV

Social and Religious Salients:

- a) Bhakti Movement
- b) Sufi Movement
- c) Structure of Society (Sultanate & Mughals)

SUGGESTED READINGS

- Ali, M.Athar : The Mughal Nobility Under Aurangzeb. Asia Publishing House, Bombay, 1966.
- Ashraf, K.M. : Life and Conditions of the People of Hindustan, Munshiram Manoharlal, Delhi, 1970.
- Chandra Satish, : Essays on Medieval Indian History, Oxford University, Press, New Delhi. 2003.
- Chandra Satish, : Essays in Medieval Indian Economic History, Munshiram Manoharlal, Delhi, 1987.
- Chandra Satish, : Parties and Politics at the Mughal Court, People's Publishing House, Delhi, 1987.
- do- : Medieval India, Vols. 1 & 2, Har-Anand Publications, Delhi.
- Datta, Rajat : Rethinking A Millennium: Perspectives on Indian History from the Eight to Eighteenth Century, Aakar Books, Delhi, 2008.
- Husain, Yusuf : Glimpses of Medieval Indian Culture, Asia Publishing House, Bombay.
- Irfan Habib (ed.) : Madhyakalinbharat, Vols. 1-8, Rajkamal Prakashan, Delhi, 2003.
- Jackson, Peter : The Delhi Sultanate, A Political and Military History, Cambridge University Press, New York, 1999.
- Kulke, Hermann (ed.) : State in India 1000-1700, Oxford University Press, New Delhi, 1997
- Mehta, J.L. : Madhyakaleen Bharat : Ek Sanskrit Itihas, Arun Publishing House, Chandigarh, 2012.
- Mukhia, Harbans : Perspectives on Medieval History, Vikas Publication, New Delhi, 1993.
- Raychaudhuri, Tapan & : Cambridge Economic History of India C. 1200-1750, Vol. I, Irfan Habib (eds.) Orient Longman, Delhi. 1982.
- Sarkar, Jadunath : The Fall of the Mughal Empire, 4 Vols. Orient Longman, Delhi, 1988-92 (Fourth edn.)
- Siddiqui, I.H. (ed.): Medieval India : Essays in Intellectual Thought Culture. Munshiram Manoharlal Publisher, New Delhi, 2003.
- Streusand, Douglas E. : The Formation of the Mughal Empire, Oxford University Press, Delhi, 1989.
- Verma, H.C. (Ed.) : Madhyakalin Bharat, Vols. 1 & 2. Hindi Madhyam Karyanvaya Nideshalaya University of Delhi.

Paper : Modern World (Socio-Economic Trends)
Paper Code: 20HIS21C3

Course Outcome:

- CO1 : Students' enable to understand the various socio-economic trends in modern period.
CO2 : Critically evaluate how the modern west was emerged through renaissance and and other socioeconomic developments.
CO3 : Critically analyse the rise of capitalism and imperialism led all these developments.
CO4 : Critically evaluate how the new political system emerged based on representative system.
CO5 : Explain and analyse the rise of new order in the world in the form of socialism and about the world crisis of 1919 and 1939 which led to world wars.

Max.Marks : 100
Theory : 80
Assignment: 20
Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

Unit - I

Rise of Modern World:

- a) Renaissance
- b) Reformation

Age of mercantilism and the Beginnings of Capitalism:

- a) Features of Mercantilism
- b) Mercantile Activities of Different Countries
- c) Beginnings of Capitalism

Unit - II

Agricultural Revolution in Western Europe:

- a) Agricultural System in Pre-Modern Period
- b) Development of New Methods and Knowledge
- c) Impact of the New Agriculture

Development of Science and Technology

- a) Its History
- b) Technological Revolution
- c) Impact of the Revolution.

Unit - III

Development of Capitalism:

- a) Britain
- b) France
- c) Germany
- d) Japan

Development of Imperialism:

- a) Geographical Expansion : Asia & Africa
- b) Its Theories : Economic and Non-Economic

Unit IV

Stages of Colonialism in India:

- a) Mercantile Capital Stage
- b) Industrial/Free Trade Capital Stage
- c) Finance Capital Stage

The Far East and Western Economic Dominance:

- a) Japan
- b) China : Opium Wars and the Development of Treaty Port System

SUGGESTED READINGS

- Carr, E.H. : The Bolshevik Revolution, Vol. I, Pelican.
Chandra, Bipan : Nationalism and Colonialism in India, 1996
- Cipola, C.M. : Fontana Economic History of Europe, Vol. III, 1976.
- Desai, A.R. : Social Background of Indian Nationalism.
- Dobb, Maurice, : Studies in the Development of Capitalism, 1974
- Dutt, R.P. : India Today Emerson, Rupert : From Empire to Nation : The Rise to Self Assertion of Asian and African People.
- Fairbank, John, K. : East Asia : Modern Transformation.
- Hilton, Rodney : Transition from Feudalism to Capitalism, 1976.
- Hobsbawm, E.J. : Nation and Nationalism, Cambridge, 1970.
- Jopson, Chatness A. : Peasant Nationalism and Communist Power : The Emergency of Red China 1937-1945
- Joll, James : Origin of the First World War. (1984)
- Lichtheim, George, : A Short History of Socialism, 1976.
- Lucas, Colin : The French Revolution and the Making of Modern Political Culture. Vol. 2, Pergoman, 1988.
- Riasanovsky, N.V. : A History of Russia, Oup. 1984.
- Roth, J.J. (Ed.) : World War II : A Turning Point in Modern History, 1967.
- Snyder, Louis L. : The Meaning of Nationalism
- Sanchuman, F. : International Relations
- Thompson, David : Europe Since Napoleon.

Paper- : History of Haryana (Earliest Times to Sultanate)
Paper Code: 20HIS21C4

Course Outcome:

- C01 : Students understand the theme of regional history is explored through study of Haryana from stone age to independence of India.
C02 : Critically analyse the rise of various cultures are explored in the region of Haryana.
C03 : Critically evaluate the efforts of the people of this region in the foreign invasions.
C04 : Critically analyse the rise of state formation and new power in the region of Haryana.
C05 : Explain and analyse the Turkish Invasion and its impact on Haryana.

Max.Marks : 100
Theory : 80
Assignment: 20
Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

Unit-I

Early Phase:

- a) Sources of Ancient History of Haryana
- b) The Stone Age
- c) Harappan Civilization : General Features
- d) Vedic Civilization : Origin and Development, Traditional History of the Kurus.

Unit-II

Towards State Formation:

- a) Origin and Development of Monarchy
- b) Historicity of the Battle of Mahabharata
- c) Yaudheyas
- d) Agras and Kunindas
- e) Pushpabhutis

Unit-III

Rise of New Powers:

- a) Gurjara- Pratiharas
- b) Tomaras
- c) Chahmanas
- d) The Battles of Tarain and their impact

Unit-IV

Sultanate Period:

- a) Sources of Medieval History of Haryana
- b) Haryana on the eve of Turkish Invasion
- c) Revolts of Meos and Rajputs
- d) Provincial Administration.

SUGGESTED READINGS:

- Buddha Prakash, Haryana through the Ages, Kurukshetra University, Kurukshetra, 1962.
- _____, Glimpses of Haryana, Kurukshetra University, Kurukshetra, 1969.
- Das Gupta, K.K., Tribal History of Ancient India,
- Devahuti, D., Harsha : A Political Study, Oxford Clarendon Press, 1970.
- Dwivedi, H.N., Dilli ke Tomar (736-1193), Vidya Mandir Prakashan, Gwalior, 1973.
- Goyal, J.B., (ed.) Haryana-Puratattna, Itihas, Sanskriti, Sahitya evom Lokwarta, Delhi, 1966.
- Gupta, S.P. & Rama & Chandran, K.S., Mahabharata: Myth and Reality, Agam Prakashan, New Delhi, 1976.
- Phadke, H.A. Haryana: Ancient and Medieval, Harman Publication House, New Delhi, 1990.
- Phogat, S.R., Inscriptions of Haryana, Kurukshetra University Kurukshetra, 1978.
- Puri, B.N., History of Gurjar-Pratiharas, Munshiram Manoharlal, New Delhi, 1968.
- Sen, S.P. (Ed.), Sources of the History of India, Vol. II, Munshiram Manoharlal, New Delhi, 1979.
- Sharda, Sadhu Ram, Haryana-Ek Sanskritik Adyayan, Bhasha Vibhag, Haryana, Chandigarh, 1978.
- Sharma, D., Early History of Chahamanas, Delhi, 1959.
- Singh, Fauja (ed.), History of the Punjab, Vol. I-III, Publication Bureau, Punjab University, Patiala, 1997-2000.
- Suraj Bhan, Excavations at Mithathal (1968) and other Explorations in Satluj Yamuna Divide, Kurukshetra University, Kurukshetra, 1975.
- Tripathi, R.S., History of Kanauj, Munshiram Manoharlal, New Delhi, 1964.
- Yadav, K.C., Haryana: Itihas evom Sanskriti, Part 1 & 2, Manohar Publisher, New Delhi, 1994 (2nd Ed.)

Paper : State in India (Earliest Times to Sultanate)

Paper Code: 20HIS21C5

Course Outcome:

- CO1 : Evaluate and analyze of institutional history that how the institution of state rise and develop in India.
- CO2 : Critically evaluate the nature of the state changes with the time and dynasty.
- CO3 : Analyze the emergence of the Mauryan and Gupta empire during the classical age in India
- CO4 : Identify and analyze key facets of Indian Society and the rise of technology and commerce.
- CO5 : Formulate logical arguments substantiated with historical aspects.

Max.Marks : 100

Theory : 80

Assignment: 20

Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

Unit - I

Towards Formation of State:

- a) Different Theories of the formation of State
- b) Proto State
- c) Chiefdoms of Later Vedic Times

Unit - II

The Mauryan State:

- a) Central Administration
- b) Provincial Administration

The Gupta Polity

- a) Central Administration
- b) Administrative Units

Unit - III

Delhi Sultanate:

- a) Islamic Theory of State
- b) Nature of State under the Sultans
- c) State and the Ulemas.

Unit IV

Delhi Sultanate:

- a) Central Administrative
- b) Provincial Administration
- c) Military Organization.

SUGGESTED READINGS

- Altekar, A.S. : State and Government in Ancient India, Motilal Banarsidass, Delhi,
- Chandra, Bipan : Nationalism and Colonialism in India, 1996
- Bhandarkar, D.R. : Some Aspects of Hindu Polity, B.R. Publishing Corporation, New Delhi, 1988.
- Chandra, Satish, : Medieval India (From Sultanate to the Mughals, 1206-1526), Vol. I, Har-Anand Publications, Delhi, 1997 (in Hindi also)
- Dishitar, V.R.R. : The Mauryan Polity, Motilal Banarsidas, Delhi, 1993.
- : The Gupta Polity, Motilal Banarsidas, Delhi, 1993.
- Dutta, K.P. : Administrative Aspects of Medieval Institutions in India, J.K. Enterprises, Delhi, 1973.
- Ghosal, U.N. : A History of India Political Ideas, Oxford University Press, 1968.
- Habib, Irfan, : Madhakaleen Bharat, Vols. I-VIII, Ram Kamal Prakashan, Delhi, 1981-2003.
- Habibullah, A.B.M. : The Foundation of Muslim Rule in India, Central Book Depot, Allahabad, 1961 (in Hindi also)
- Sarkar, B.K. : Political Institution and Theories of the Hindus, CC and Company Ltd., Calcutta, 1994 (reprint)
- Sharma, R.S. : Aspect of Political Ideas & Institutions in Early India, Motilal Banarsidas, Delhi, 1996 (4th Edn.)
- Tripathi, R.P. : Some Aspects of Muslim Administration, Central Book Depot, Allahabad, 1989.
- Verma, H.C. : Madhyakaleen Bharat (750-1540AD), Vol. I, Hindi Madhyam Karyanvaya Nideshalaya, University of Delhi, 1983.

Paper: Science and Technology In Pre-Colonial India
Paper Code: 20HIS21D1

Course Outcome:

- CO1 : Critically, students to know the evolution and developmetn of science and technology through the ages in India upto 18th century.
- CO2 : Evaluate and analyze the history of various fields of science viz. Physical, Chemical, Mechanical, Astronomy, Mathematics and Medicine etc.
- CO3 : Explain and acquainted with the internal evolution and external influences on science & technology in India.
- CO4 : Formulate logical arguments substantiated with historical aspects.

Max.Marks : 100
Theory : 80
Assignment: 20
Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

UNIT-I

- 1) Science and technology- Meaning, scope and importance, technology and society. Sources of History of Science and technology in India.
- 2) Origins and development of technology in pre-historic period. Beginnings of agriculture and its impact on the growth of science and technology.
- 3) Science and technology during Vedic and later Vedic times including physical and biological sciences.

UNIT-II

- 1) Major developments in the history of science and technology from AD 1st century to c. 1200.
- 2) Developments in astronomy with special references to Aryabhata, Varamihira and Bhaskara-I.
- 3) Developments in medicine and surgery: Charaka and Sushruta Samhitas and subsequent developments in human anatomy, physiology and materia medica.

UNIT-III

- 1) Concept of rationality and scientific ideas in Arab thought and its reception in India.
- 2) New Developments in technology - Persian wheel; gun-powder, textiles, bridge building, etc.

UNIT-IV

- 1) Developments in medical knowledge and interaction between Unani and Ayurveda and Alchemy.
- 2) Astronomy in the Arab world and its impact on India with special reference to Sawai Jai Singh.

SUGGESTED READING:

- Arnold Devid, : Science, Technology and medicine in Colonial India. The New Cambridge History of India Series, OUP, Cambridge, 1999.
- Kumar, Deepak : Science and the Raj, OUP, Delhi, 1995
- Kumar, Deepak, : Disease and Medicine in India: A Historical Overview, Tulika Publications, Delhi. 2000
- Prakash Gyan, : Another Reason: Science and the Imagination of Modern, OUP, Delhi, 2000
- Qaiser, A.J., : The Indian Response to European Technology and Culture, OUP, Delhi, 1982.
- Raina, D. and Habib I., (Ed.) : Situating History of Science: Dialogues with Joseph Needham, OUP, Delhi, 1999
- Sangwan, S., : Science, Technology and Colonization: Indian Experience, Anamika, Delhi, 1990.

SEMESTER-II

Paper: Ancient Societies-II

Paper Code: 20HIS22C1

Course Outcome:

- CO1 : Critically evaluate the development of human society and various cultures from Stone age to Iron age, world wide phenomenon.
- CO2 : Critically discuss major cultural structures, events and than shaping the world context.
- CO3 : Evaluate and analyze different sources (particularly archaeological) in overseas.
- CO4 : Critically evaluate the concept the decline of different civilizations and concept of relation of civilizations to each other.
- CO5 : Formulate logical arguments substantiated with historical aspects.

Max.Marks : 100

Theory : 80

Assignment: 20

Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

Unit - I

Iron Age Cultures in India:

- a) The beginning of Iron Age in India : Problems and Issues
- b) Megalithic Culture of India : Origin, Distribution, Typology and Material Culture.
- c) Painted Grey Ware Culture : Distribution, Material remains.
- d) Second Urbanization.

Unit - II

Iron Age Culture in Greece:

- a) Early Civilization in the Aegean
- b) Greek City States (Athens and Sparta): Political, Social and Economic Life, Greeco-Persian Wars, Peloponnesian Wars.
- c) The Athenian Empire, Athenian Democracy, Contribution of Greek Civilization.

Iron Age Culture in Rome:

- a) Roman Republic and Empire : Social and Economic Life
- b) Science & Technology
- c) Decline of Rome
- d) Contribution of Roman Civilization

Unit – III

Indian State and Society (Vedic Times to Gupta Period):

- a) The Vedic Age: Society, State Structure, Economy, Religion.
- b) The Age of Reason and Revolt : Jainism and Buddhism
- c) Agrarian Empires (Mauryan and Gupta): Society and Economy. 18

Unit IV

Indian State and Society in Post Gupta Period:

- a) Urban Decay in India
- b) Decline of Trade
- c) Origin and Development of Feudalism in India
- d) Nature of Indian Feudalism.

SUGGESTED READINGS

- Camp, John M. : Ancient Greece: From Prehistoric to Hellenistic Times, Yale University Press, 1996.
- Goyal, Shriram, : Vishva ki Prachin Sabhyatayen, Vishwavidyalaya Prakashan, Varanasi, 1994.
- Gupta, P.L. : The Imperial Guptas: Cultural History, Varanasi Vishwavidyalaya Prakashan, 1979.
- Jha, D.N. : Studies in Early Indian Economic History, Anupma Publication, 1980.
- Korovkin, F. : (Tr. by Bhatt, B.P.) Prachin Vishva Itihas ka Paricheya, Peoples Publishing House, New Delhi, 1982.
- Kosambi, D.D. : An Introduction to the Study of Indian History, Popular Prakashan Pvt. Ltd., New Delhi, 2009 (reprint)
- Majumdar, R.C. : The Vedic Age of History and Culture of the Indian People, Bhartiya Vidya Bhawan, 1996.
- Mortimer, C. : The Fall of Rome : Can it be Explained?, Holt, Rinehart and Winston, 1963.
- Pathak, S.M. : Vishva Ki Prachin Sabhyataon ka Itihas, Bihar Hindi Granth Academy, Patna, 1986.
- Ray, U. : Vishva Sabhyataon ka Itihas, Lok Bharti, Allahabad, 1922.
- Runnels, Curtis and M.Priscila, : Greece Before History, An Archaeological Companion and Guide, Stanford University Press, 2001.
- Sharma, R.S. : Indian Feudalism, Macmillian India Ltd., New Delhi, 2005 (Hindi also)
- Sircar, D.C., : Land System and Feudalism in Ancient India, India Centre of Advance Study in Anceitn Indian History and Culture, 1966.
- Swain, James E. : A History of World Civilization, Eurasia Publishing House, New Delhi, 1984 (5th Edn. reprint)
- Thakur, V.K. : Urbanization in Ancient India, Abhinav Publications, New Delhi, 1981.
- Thapar, Romila : History of India, Vol. I, Penguin Press, 1990.
- Rhys, T.S. : Buddhism : Its History and Literature, New York, 1989.
- : Gupta Samrajya, Varanasi Vishwavidyalaya Prakashan, 1979.19

Paper: Medieval Societies (Islamic and Europe)
Paper Code: 20HIS22C2

Course Outcome:

- CO1 : Critically evaluate the various developments in feudal Europe, Islamic World and Medieval World.
- CO2 : Critically evaluate the concept the decline of feudalism and advent of capitalism.
- CO3 : Critically analyze and describe the rise of Middle East, Identify and describe the emergence of the Arab Caliphate, the Umayyad dynasty and abbasid dynasty.
- CO4 : Evaluate and analyze the different aspects of administrative units specially in Indian context.
- CO5 : Critically understand the society through the religion.

Max.Marks : 100
Theory : 80
Assignment: 20
Time : 3 Hrs.

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Unit - I

Islamic : Political:

- a) Rise of Islam : Socio-Political Background and Rise of Prophet Muhammad, His Life and Teachings.
- b) Evolution of Islamic State : Medina to Caliphate
- c) Evolution of Islamic State : Umayyad to Abbasid

Unit - II

Islamic : Social, Economic and Cultural

- a) Society under the Caliphate
- b) Economy under the Caliphate
- c) Contribution of Arab Civilization.

Unit - III

Europe: Political Structures:

- a) Transition from Ancient to Medieval Society
- b) State and Church, Church and Society
- c) Feudalism : Manorial System, Serfdom

Unit IV

Europe : Economic, Religious, Cultural Salient:

- a) Trade and Commerce
- b) Technology
- c) Protestantism – Reformation d) Renaissance

SUGGESTED READINGS

- Anderson, P. : Passage from Antiquity to Feudalism, New Left Books, London, 1996.
- Arnold, T.W. : The Caliphate, Oxford University Press, 1999.
- Bloch, Marc. H. : Feudal Society, 2 Vols. Chicago University Press, Chicago, 1961.
- Hitti, P.K. : The Arabs: A Short History, Macmillan and Company, London, 1948.
- Holt, Peter Malcolm
and A.K. Lambton (eds.) : The Cambridge History of Islam, 2 Vols. Cambridge University Press, Cambridge, 1970.
- Levy, R., : Social Structure of Islam, Cambridge University Press, New York, 1969.
- Lewis, Bernard, : The Middle East : A Brief History of the Last 2000 Years, Touchstone, New York, 1997.
- : The Arabs in History, Oxford University Press, Oxford, 1973.
- : Islam in History, Open Court Publishing Company, Peru (Illinois) 2001.
- Mukhia, Harbans : The Feudalism Debate, Manohar Publishing House, Delhi 2003 (in Hindi also)
- Pirenne, Henri : Economic and Social History of Medieval Europe, Routledge, Oxford, 2006.
- Postan, M.M. : Medieval Trade and Commerce, Cambridge University Press, Cambridge, 1970.
- White, Jr., Lynn. : Medieval Technology and Social Change, Oxford University Press, 1973.

Paper: Modern World (Political Trends)
Paper Code: 20HIS22C3

Course Outcome:

- CO1 : Students' enable to understand the various socio-economic trends in modern period.
CO2 : Critically evaluate how the modern west was emerged through renaissance and and other socio-economic developments.
CO3 : Critically analyse the rise of capitalism and imperialism led all these developments.
CO4 : Critically evaluate how the new political system emerged based on representative system.
CO5 : Explain and analyse the rise of new order in the world in the form of socialism and about the world crisis of 1919 and 1939 which led to world wars.

Max.Marks : 100
Theory : 80
Assignment: 20
Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

Unit - I

French Revolution:

- a) Aims
- b) Achievements
- c) Reaction in Europe

Development of Liberalism in Britain:

- a) Background : Classical Liberalism
- b) Beginning of Modern Liberalism
- c) Results and Analysis

Rise of America:

- a) American Revolution
- b) New Slavery
- c) Economic Power

Unit - II

Rise of New Order:

- a) Socialist Movement
- b) Russian Revolution-1917
- c) Russia after Revolution
- d) Reaction in the West

Theories of Nationalism:

- a) Italy
- b) Germany
- c) Japan : Rise of Japan as Colonial Power and its Pan Asiatic Scheme.

Unit - III

First World War:

- a) Origin
- b) Nature
- c) Impact
- d) Peace Settlement

Totalitarian Regimes :

- a) Fascism in Italy
- b) Nazism in Germany
- c) Communist Revolution in China – 1949

Unit IV

Second World War :

- a) Origin
- b) Nature
- c) Impact

Cold War Period :

- a) NATO
- b) Warsaw Pact
- c) Non-Alignment Movement

SUGGESTED READINGS

Anthony D. Smith

Carr, E.H.

Chandra, Bipan

Cipola, C.M.

Desai, A.R.

Dobb, Maurice

Emerson, Rupert,

Fairbank, John, K.

Hilton, Rodney

Hobsbawen, E.J.

Johnson, Chatness, A.

Joll, James,

Lichtheim, George

Riasanovsky, N.V. A

Roth, J.J. (ed.) World War II:

Sachuman, F.,

Snyder, Louis, L.

Thompson, David

Theories of nationalism, New York, 1983

The Nation in History, Oxford, 2000.

The Bolshevik, Revolution, Vol. I, Pelican

Nationalism and Colonialism in India, 1996.

Fontana Economic History of Europe, Vol. III, 1976.

Social Background of Indian Nationalism.

Studies in the Development of Capitalism, 1974

From Empire to Nation : The Rise to Self Assertion of

Asian and African People.

East Asia : Modern Transformation.

Transition from Feudalism to Capitalism, 1976.

Nation and Nationalism, Cambridge, 1970.

Peasant Nationalism and Communist Power :

The Emergency of Red China 1937-1947, 1962.

Origin of the First World War, 1984.

A Short-History of Socialism, 1976.

History of Russia, OUP, 1984

A Turning Point in Modern History, 1967.

International Relations.

The Meaning of Nationalism.

Europe Since Napoleon

Paper-IX : History of Haryana (Mughals to 1947)

Paper Code: 20HIS22D1

Course Outcome:

- CO1 : Students understand the theme of regional history is explored through study of Haryana from stone age to independence of India.
- CO2 : Critically evaluate the efforts of the people of this region in the foreign invasions.
- CO3 : Critically analyse the rise of state formation and new power in the region of Haryana.
- CO4 : Explain and analyse the Turkish Invasion and its impact on Haryana.
- CO5 : Evaluate and analyze the different aspects of ancient to modern administrative units.

Max.Marks : 100

Theory : 80

Assignment: 20

Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

UNIT-I

Mughal Period:

- a) First and Second Battle of Panipat, Hemu's Life & Achievements
- b) Revolt of Satnamis
- c) Paragana Administration
- d) Economy – Land Revenue System
- e) Irrigation System
- f) Bhakti and Sufi Movements

UNIT-II

Politico-Religious Developments:

- a) Marathas Incursion
- b) George Thomas
- c) Sikh Intrusion
- d) Arya Samaj
- e) Sanatan Dharma Sabha
- f) Development of Education & Literature

UNIT-III

Political Movements:

- a) Revolt of 1857 : Causes, events, nature & effects
- b) Rise of Nationalism
- c) Political Condition (1885-1919)
- d) Unionist Party and Sir Chhotu Ram

UNIT-IV

Gandhian Movements:

- a) Non-Cooperation
- b) Civil Disobedience
- c) Quit India Movement
- d) Praja Mandal Movement

SUGGESTED READINGS:

- Ashraf, K.M. Life and Conditions of the People of Hindustan, Pearl Publication, Calcutta, 1983.
- Datta, Nonica, Formation of an Identity : A Social History of Jats, Oxford University Press, New York, 1999.
- Gupta, H.R. The Marathas and Battle of Panipat, New Delhi. Cambridge Economic History of India, Cambridge University Press, Cambridge, 1982.
- Irfan, Habib
- Jagdish, Chander Freedom Struggle in Haryana, Vishal Publication, Kurukshetra, 1982.
- Kenneth, W. Jones Arya Dharam, Manohar Book Service, New Delhi, 1976.
- Mittal, S.C. Haryana: A Historical Perspective, New Delhi, 1986.
- Pardaman Singh & S.P. Shukla (ed.) Freedom Struggle in Haryana and the Congress, 1885-1985, Published by Haryana Pradesh Congress (I) Committee, 1985.
- Phadke, H.A. Haryana: Ancient and Medieval, Harman Publication, Delhi, 1990.
- Prem Chaudhary, Punjab Politics: The Role of Sir Chhotu Ram, Vikas Publishing House, New Delhi, 1985.
- Ranjeet Singh Haryana ke Arya Samaj ka Itihas, Rohtak, 196 (in Hindi)
- Shukla, S.P. India's Freedom Struggle and Role of Haryana, Criterion Publication, 1985.
- Verma, D.C. Sir Chhotu Ram : His Life and Times, Sterling Publication, New Delhi, 1981.
- Yadav, K.C. Rao Tula Ram and Revolt of 1857, S. Parmod and Co. Jalandhar City, 1975.
- _____ Revolt of 1857 in Haryana, Manohar Publication, New Delhi

Paper X: State in India (Mughals to Modern Times)-II
Paper Code: 20HIS22D2

Course Outcome:

- CO1 : Evaluate and analyze of institutional history that how the institution of state rise and develop in India.
- CO2 : Critically evaluate the nature of the state changes with the time and dynasty.
- CO3 : Analyze the emergence of the Mauryan and Gupta empires during the classical age in India
- CO4 : Identify and analyze key facets of Indian Society and the rise of technology and commerce.
- CO5 : Formulate logical arguments substantiated with historical aspects.

Max.Marks : 100
Theory : 80
Assignment : 20
Time : 3 Hrs.

Note: Nine questions are to be set in all spreading into five units Each of the first four units shall contain two questions from each unit of the syllabus and Unit-V (Q. No. 9) which will be compulsory, shall contain eight short answer type questions (two marks each) covering the entire syllabus. The Candidates shall be asked to attempt five questions in all selecting one question from each unit including compulsory question. All questions shall carry equal marks.

Unit - I

The Mughal State:

- a) Nature of Mughal State
- b) Central Administrative
- c) Provincial Administrative

Unit - II

Administrative Institutions :

- a) Jagirdari System
- b) Mansabdari System
- c) Zamindari System

Unit - III

Colonial State:

- a) Political Economy
- b) State Apparatus
- c) Instruments of Legitimization

Unit IV

Independent India:

- a) Constitutional Continuity
- b) Constitutional Change
- c) Visions of Modern Indian State : Nationalist, Communalist, Communist.

SUGGESTED READINGS

- Alam, Muzaffer & Subramanayam, Sanjay (ed.)
The Mughal State, Oxford, 2000
- _____
- Anderson, Perry
The Crisis of Empire in Mughal North India, Awadh & Punjab.
Lineages of the Absolutist State.
- Athar, M.Ali
The Mughal Nobility under Aurangazeb.
- Banerjee S.N.
A Nation in Making.
- Chandra Satish,
Parties and Politics at the Mughal Court (1707- 1747AD)
- Day, U.N.
The Mughal Government
- Dodwell, H.H. (ed.)
Cambridge History of India, Vol. V and VI
- Douglas, Strensand,
The Formation of the Mughal Empire
- Emerson, Rupert,
From Empire to Nation: The Rise of Self-Assertions of Asian
and African People.
- Habib, Irfan
Madhyakaleen Bharat. Vol. I to VIII Relevant Articles.
An Examination of Wittfogel's.
Theory of Oriental Despotism in Studies in Asian History.
- _____
- Hobsbawm, E.J.
Nation and Nationalism, Cambridge, 1970.
- Ibn,
The Central Structure of the Mughal Empire.
- Joll,
James Origin of the first World War, Longman, 1984.
- Louis, I. Snyder
The Meaning of the Nationalism.
- Philips, C.H.
The East India Company, 1784-1834.
- Qureshi, I.H.
The Administration of the Mughal Empire.
- Richards, J.F.
Kingship and Authority in South Asia (Modison-1978)
- Saran, P.
Provincial Govt. of the Mughals.
- Sutherland, L.
East India Company and the State, 1952.
- Verma, H.C.
Madhyakaleen Bharat.

Second Semester
(Foundation Elective Paper)
MORAL EDUCATION
Paper Code: 20GENF1

Time: 02 Hours

Total Marks: 50
Theory Marks: 40
Assignment: 10

Instructions

There will be a total of five questions. Question No. 1 will be compulsory and shall contain eight to ten short answer type questions without any internal choice and it shall cover the entire syllabus. The remaining four questions will include two questions from each unit. The students will be required to attempt one question from each unit. The students will attempt three questions in all.

UNIT I

Guiding principles for life

Ethics

- a. Guidelines set by society
- b. Changes according time and place

Morals

- c. Guidelines given by the conscience
- d. Always constant

Ethics in the workplace

- a. Respect for each other
- b. Obedience to the organization
- c. Dignity of labour
- d. Excellence in action

UNIT II

Concept of Trusteeship

- a. Everything belongs to society
- b. Man is only a caretaker
- c. Our responsibility to ensure welfare of all

Importance of service

- a. Responsibility of an individual
- b. Man is only a caretaker
- c. Our responsibility to ensure welfare of all

Master of Arts (Economics)
Second Semester
MEDIA AND SOCIETY
Paper Code 20JRM01

Time Allowed 3 hrs

Max. Marks 100
Theory Marks 80
Assignment 20

UNIT I

1. Media Definition
2. Relationship of Media in Society
3. Impact of Media on society – recent trends
4. Media and Social Development

UNIT II

1. Media Literacy
2. Impact of Media on children and youth
3. Media and gender issues
4. Media and Rural Society

UNIT III

1. Media and Violence
2. Media and Rising Crime
3. Media and Democracy
4. Media and development of Scientific temperament
5. Media and environmental issues

UNIT IV

1. Media Accountability.
2. Media and Economic development
3. Media and Nation Building
4. Popular culture and media